Harmony Public Schools are high performing K-12 college preparatory charter schools that focus on math, science, engineering and computer technologies. For over a decade, the schools have provided students living in underserved communities the opportunity to excel in their studies in a small classroom environment focused on providing the skills they need to succeed later in life.

With a college acceptance rate of 100 percent, Harmony Public Schools have earned the reputation of providing a distinct, high-quality education. They also have the honor of being T-STEM field pioneer schools.

Harmony’s vision is to lead our students from the classroom into the world as productive and responsible citizens... and even Nobel laureates.
Mission
The Harmony Public Schools are committed to implementing a program that meets the unique social, emotional, and intellectual needs of gifted and talented students through the collaboration of students, educators, parents and community members that ensures opportunities for maximum growth and development for life long success.

Definition of Gifted & Talented
"... ‘gifted and talented students’ means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

1. exhibits high performance capability in an intellectual, creative, or artistic area;
2. possesses an unusual capacity for leadership; or
3. excels in a specific academic field.”
(Chapter 29, Subchapter D §29.121)

Program Objectives
Gifted/Talented students will
- Develop critical thinking skills in order to solve problems logically.
- Develop research skills and use information gathered to implement a group research project.
- Demonstrate the ability to use creative problem solving strategies.
- Recognize how change in and around the world affects relationships.

Program Descriptions
Our G/T Program is available for students from grades K thru 12 and focuses on the following domains:
- General Intellectual
- Specific Academic: Math, Science, Language Arts, Social Studies and Computer & Technology Applications

Students in our G/T program are offered distinguished services including:
- Differentiated G/T Curriculum in Core Subjects
- Pull-Out Program
- Enriched Curriculum Activities
- Challenging Academic Competitions
- Cooperative Learning
- Accelerated Instruction
- Advanced Writing Program
- G/T Camps
- Advanced Science Fair Projects

Characteristics of Giftedness
- Comprehends abstract ideas and concepts
- Is keenly observant
- Critical of self and others
- Strongly perfectionist
- Subtle sense of humor/orijinal jokes and puns
- Produces innovative products
- Chooses and enjoys challenging tasks
- Demonstrates great curiosity
- Has long attention span

Identification & Selection
The identification process, conducted in Harmony Public Schools, consists of three steps:
1. Nomination
2. Assessment/Testing
3. Selection

Nomination: Nominations for the G/T program can be made by teachers or parents at any time during the school year. However, any testing and identification will be completed according to the Harmony assessment and identification schedule.

Assessment/Testing: The following tests are administered for the students seeking admission to Harmony Schools G/T Program:
1. Ability Tests
2. Achievement Tests

Selection: The G/T Committee convenes and uses both Quantitative and Qualitative data listed below when making selection decisions:
- The student’s ability and achievement test scores
- Nomination forms
- Report card grades
- AR and STAR reports
- Teacher observations
- Previous G/T enrollment

Please contact your school for more information.